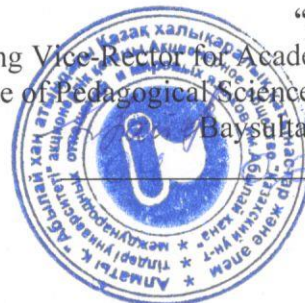


**JSC “KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS AND
WORLD LANGUAGES”**

“Approved”

Acting Vice-Rector for Academic Affairs
Candidate of Pedagogical Sciences, Professor
Baysultanova K. Ch.
2026



INTERVIEW PROGRAM
for the educational program
“6B02302 – Foreign Philology”

for all categories of applicants
(for foreign citizens; for persons who have completed compulsory military service; for graduates of
technical and vocational education organizations applying to related educational programs under
shortened study format)

Almaty, 2026

1. Purpose of the Program

This interview program has been developed for applicants to the educational program “6B02302 – Foreign Philology” and defines the aims, objectives, procedure for conducting the interview, as well as criteria for evaluating its results. The program is intended to ensure unified requirements for conducting the interview and an objective assessment of the applicants’ level of preparation. It also informs applicants about the main requirements regarding their language training, communicative skills, educational motivation, and readiness to master the educational program.

The aim of the educational program “6B02302 – Foreign Philology” is to provide professional training for in-demand specialists in foreign philology who possess foreign languages at a high professional level and demonstrate knowledge of modern scientific concepts in the fields of literary studies and linguistics. Graduates are expected to be capable of conducting scientific research in intercultural communication, cognitive linguistics, text and discourse studies, and literary studies, and to be prepared for future academic and teaching activities in educational and scientific institutions of various types, as well as in intercultural cooperation organizations and the mass media.

The content of the interview corresponds to the competency-based approach implemented in the educational program and is aimed at assessing the applicants’ level of communicative competence, their ability to express thoughts logically and consistently, to use a foreign language in various communicative situations, as well as their readiness to successfully master the educational program.

2. Objective of the interview program

The purpose of the interview is to determine the applicant’s readiness to master the educational program “**6B02302 – Foreign Philology**” by assessing the level of foreign language communicative competence, educational motivation, ability to engage in oral communication, logical and coherent expression of thoughts, as well as readiness to acquire the competencies provided by the educational program and required for the training of specialists in the field of foreign philology.

3. Tasks of the Entrance Examination

- to identify the applicant’s motivation for studying in the educational program and the awareness of their choice of future professional career;
- to determine the level of communicative competence required for successful mastery of the educational program;
- to assess the ability to use a foreign language in oral communication in accordance with basic language norms;
- to assess the readiness to perceive, analyze, and convey information in academic and communicative situations.

The implementation of the above objectives is ensured through conducting the interview in an oral form.

4. Form and Procedure of the Interview

The interview is conducted by the Admissions Committee in the form of an oral interview. The duration of the interview is **10 to 15 minutes** per applicant. During the interview, questions are considered that are aimed at identifying the applicant's educational needs, level of communicative culture, interest in studying foreign languages and intercultural communication, as well as the applicant's understanding of their future professional activity.

5. Criteria for Assessment of Interview Results

The assessment of interview results is carried out based on the following criteria:

- interest in studying foreign languages and intercultural communication;
- communicative skills and speech culture;
- logicity, consistency, and argumentation of answers;
- readiness to master the educational program and for further professional development.

Based on the results of the interview, the commission makes a decision on recommending the applicant for admission in accordance with the interview program.

6. Grading Scale

The results of the interview are assessed on a **100-point scale**:

Percentage (%)	Grade	Assessment Criteria
95–100	Excellent	High level of language proficiency; fluent, accurate and logical speech; minor non-impactful errors.
90–94	Excellent	Very good proficiency; confident use of language; coherent speech with occasional minor errors.
85–89	Good	Good command of language; clear expression; some errors that do not hinder communication.
80–84	Good	Generally confident use; understands and responds; some errors but clear meaning preserved.
75–79	Good	Understands main questions; generally coherent speech with limited vocabulary.
70–74	Satisfactory	Basic understanding; short responses; noticeable errors but simple communication maintained.
65–69	Satisfactory	Limited language skills; simple structures; requires support.
60–64	Satisfactory	Partial understanding; difficult responses; memorized phrases; strained communication.
0–59	Unsatisfactory	Very limited or no effective communication; does not understand or respond adequately.

Applicants who score less than 60 points in the interview are awarded the grade "Unsatisfactory" and are not eligible to participate in the admission competition. The final grade is determined based on the aggregate of indicators across all established criteria.

7. Question Bank

The question bank is developed in accordance with the aims and objectives of the interview and includes questions aimed at identifying understanding of the role of intercultural communication in the modern world, as well as communicative abilities and speech culture. The topics cover everyday and sociocultural areas of communication, including healthy lifestyle, family and family values, national holidays and traditions, art and museums, housing and living conditions, as well as other topics provided for in the interview program.

8. Admission and Enrollment

Admission and enrollment of applicants are carried out in accordance with the Admission Rules for Higher Education Institutions based on the results of the entrance interview.

Kazakh Ablai khan University of International Relations and World Languages
Faculty of Translation and Philology
Department of Speech Practice of Foreign Philology
Summer examination
2025-2026
SPEAKING
Foreign Language

Card 1

Task: Answer the following questions. Please give clear, well-organized answers and support your ideas with relevant examples from your own experience whenever possible.

- Why did you choose this educational programme instead of another one?
- What motivates you to study foreign languages?
- What do you hope to achieve by the end of this programme?
- How do you see yourself using foreign languages in your future career?
- Why do you think you are a good candidate for this programme?

Speak on the following topic for 4 minutes:

Many people want to have a healthy daily routine. What should a healthy routine include and why is it sometimes difficult to follow it? What advice can you give to someone who wants a healthier lifestyle? What healthy habits do you already have? Provide your answer with examples.

Card 2:

Task: Answer the following questions. Please give clear, well-organized answers and support your ideas with relevant examples from your own experience whenever possible.

- Why did you choose this educational programme instead of another one?
- What motivates you to study foreign languages?
- What do you hope to achieve by the end of this programme?
- How do you see yourself using foreign languages in your future career?
- Why do you think you are a good candidate for this programme?

Speak on the following topic for 4 minutes:

You are asked to make a presentation about your favourite national holiday. In your monologue, you will explain why this holiday is important to you, how you celebrate it, and what makes it special. You'll also describe the customs and traditions that people follow on this day and how it reflects the culture of your country.

Card 3:

Task: Answer the following questions. Please give clear, well-organized answers and support your ideas with relevant examples from your own experience whenever possible.

- Why did you choose this educational programme instead of another one?
- What motivates you to study foreign languages?
- What do you hope to achieve by the end of this programme?

- How do you see yourself using foreign languages in your future career?
- Why do you think you are a good candidate for this programme?

Speak on the following topic for 4 minutes:

Visiting cultural places can be inspiring. Speak about a museum, art gallery or theatre performance you have experienced, explaining what you enjoyed most and why it was memorable. What did you see or experience there? Why was it memorable for you? Would you like to visit similar places again? Why?

Card 4:

Task: Answer the following questions. Please give clear, well-organized answers and support your ideas with relevant examples from your own experience whenever possible.

- Why did you choose this educational programme instead of another one?
- What motivates you to study foreign languages?
- What do you hope to achieve by the end of this programme?
- How do you see yourself using foreign languages in your future career?
- Why do you think you are a good candidate for this programme?

Speak on the following topic for 4 minutes:

“Family traditions are the main factor in children upbringing”. To what extent do you agree with it? Do national holiday celebrations leave an incredible impact on people lives? Provide your answer with examples.

Card 5:

Task: Answer the following questions. Please give clear, well-organized answers and support your ideas with relevant examples from your own experience whenever possible.

- Why did you choose this educational programme instead of another one?
- What motivates you to study foreign languages?
- What do you hope to achieve by the end of this programme?
- How do you see yourself using foreign languages in your future career?
- Why do you think you are a good candidate for this programme?

Speak on the following topic for 4 minutes:

Everyone dreams of their ideal home. Describe your ideal house and explain why it is perfect for you. Where is your ideal home? What type of house is it? What style or design do you like? What furniture and things are in your ideal home? How do you imagine spending your time there? Do you think your ideal home is realistic?

Card 6:

Task: Answer the following questions. Please give clear, well-organized answers and support your ideas with relevant examples from your own experience whenever possible.

- Why did you choose this educational programme instead of another one?
- What motivates you to study foreign languages?
- What do you hope to achieve by the end of this programme?
- How do you see yourself using foreign languages in your future career?
- Why do you think you are a good candidate for this programme?

Speak on the following topic for 4 minutes:

You have been asked to create a playlist for a special event, such as a birthday party, a wedding or a family gathering. You need to explain the type of music you would choose for the event, why you picked it and how it fits the mood or theme of the occasion. The playlist should include a mix of songs that appeal to different age groups and tastes.

Card 7:

Task: Answer the following questions. Please give clear, well-organized answers and support your ideas with relevant examples from your own experience whenever possible.

- Why did you choose this educational programme instead of another one?
- What motivates you to study foreign languages?
- What do you hope to achieve by the end of this programme?
- How do you see yourself using foreign languages in your future career?
- Why do you think you are a good candidate for this programme?

Speak on the following topic for 4 minutes:

You and your friends are planning a vacation together, and you are in charge of choosing the destination. You need to explain your plans in a monologue, describing where you would like to go, how you plan to travel, what activities you will do, and why this destination is a great choice for a group of friends.

Card 8:

Task: Answer the following questions. Please give clear, well-organized answers and support your ideas with relevant examples from your own experience whenever possible.

- Why did you choose this educational programme instead of another one?
- What motivates you to study foreign languages?
- What do you hope to achieve by the end of this programme?
- How do you see yourself using foreign languages in your future career?
- Why do you think you are a good candidate for this programme?

Speak on the following topic for 4 minutes:

Managing a family budget is important to control expenses and save money. Speak about how your family manages money, what expenses you have, and how you try to save. Who manages the family budget? What are the main expenses in your family? What is the most difficult part of managing a family budget? What advice would you give to a family who wants to save money?

Card 9:

Task: Answer the following questions. Please give clear, well-organized answers and support your ideas with relevant examples from your own experience whenever possible.

- Why did you choose this educational programme instead of another one?
- What motivates you to study foreign languages?
- What do you hope to achieve by the end of this programme?
- How do you see yourself using foreign languages in your future career?
- Why do you think you are a good candidate for this programme?

Speak on the following topic for 4 minutes:

You recently attended a play at the local theatre, and it was an unforgettable experience. Your friend is thinking about seeing a play but isn't sure which one to watch. You decide to recommend the play you enjoyed and explain why they should see it. Imagine you are talking to your friend. Recommend the play and explain why it's worth watching. Describe a scene or moment that stood out to you. Explain how it made you feel and why it's memorable.

Card 10:

Task: Answer the following questions. Please give clear, well-organized answers and support your ideas with relevant examples from your own experience whenever possible.

- Why did you choose this educational programme instead of another one?
- What motivates you to study foreign languages?
- What do you hope to achieve by the end of this programme?
- How do you see yourself using foreign languages in your future career?
- Why do you think you are a good candidate for this programme?

Speak on the following topic for 4 minutes:

Your friend wants to watch a movie but isn't sure what to choose. You recently watched a great movie at the cinema and want to recommend it. Describe the movie and explain why your friend should watch it. Recommend the movie by explaining its story, genre, and what makes it special. What is the name of the movie? Give a brief summary of the plot (without spoilers!). What makes this movie interesting or exciting (e.g., acting, special effects, emotional moments)?